

# EDUCATION STRATEGIC REVIEW

## CONCEPTS AND PRINCIPLES

## CONSULTATION

## HIGH LEVEL FINDINGS

### BACKGROUND

From December 2017 to March 2018 we ran a public consultation on a series of concepts and principles we are exploring as part of our Education Strategic Review.

The responses to this consultation will help us ensure we develop workable and robust proposals for the future of optical education. We want to ensure our requirements effectively support students to become confident new practitioners who communicate well with others, and who can effectively adapt to working in teams and autonomously in a range of practice settings. This will enable them to deliver established and new services as the needs of patients change.

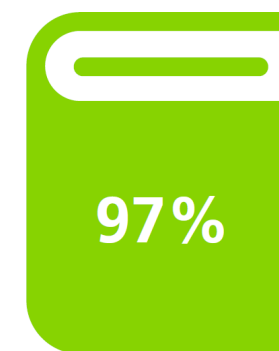
The consultation considered **11** concepts and principles and comprised **21** questions.

### WHAT WE HEARD

We received **36** responses to the consultation – **10** from individuals and **26** from organisations. Here we report on the findings from the four multiple choice questions included in the consultation. The individual and organisational responses have been grouped together by question.

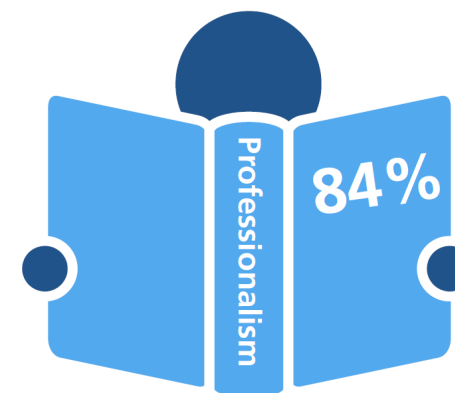
We have also commissioned some independent analysis of all of the feedback from the consultation and will publish a full analysis report separately.

### New education standards



**97%** agreed with the concept of the GOC developing new Education Standards for optometrists and dispensing opticians (based on 33 responses to this question)

### Linked to professional standards



**84%** agreed with the GOC informing our education requirements with our professional standards (based on 32 responses to this question)

## NEXT STEPS

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**GOC Chief Executive and Registrar, Vicky McDermott said:**

We are pleased to have received many supportive responses to the consultation that will enable us to work at pace, to develop our detailed proposals to equip future professionals with the skills, knowledge and behaviours needed to practise safely and competently in a changing sector.

We will make concerted progress in the coming months to transform these concepts into workable approaches for the future. In parallel, we are conducting a review of our Continuing Education and Training requirements to ensure they continue to support everyone on our register to maintain and develop their practice throughout their working life.”

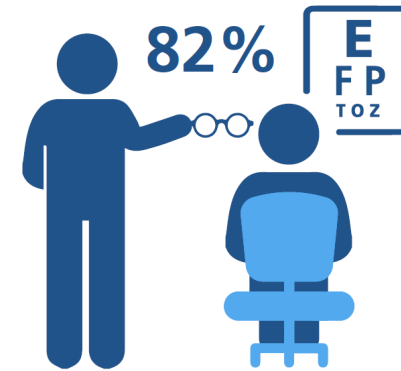
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**GOC Chair, Gareth Hadley said:**

These high level findings from the recent Education Strategic Review consultation indicate that we are exploring the right concepts for the future of optical education and it makes the direction of travel clear.

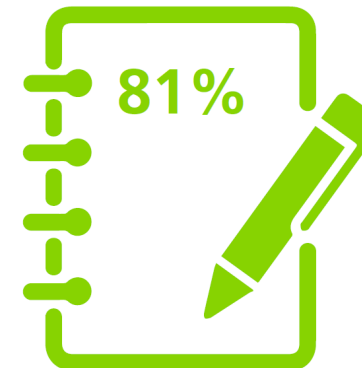
It is essential that all parts of the optical sector recognise the role they have to play, together with us, in creating a new education, training and continuing professional development culture that can best support new and existing practitioners to deliver services patients will need into the future.”

### Early clinical experience



**82% agreed with the concept of embedding clinical elements of education and training progressively from the start** (based on 28 responses to this question)

### National registration exam



**81% agreed with the concept of a national registration exam for optometrists and dispensing opticians** (based on 26 responses to this question)